

Created On :24/09/2024

## Activity Proposal

<b>Participation/Organization</b>	:Organization
<b>Event Id</b>	:P2403142
<b>Event Name</b>	:One Day Field Visit to Nestle India Ltd. Maulinge Bicholim Goa Plant
<b>Academic Year</b>	:2024-25
<b>Activity Type</b>	:Study Visits
<b>Reach of the Event</b>	:Local
<b>Mode of the Event</b>	:Offline
<b>Date of the Event</b>	:2024-09-28 To2024-09-28
<b>No of Day(s)</b>	:one day
<b>Venue</b>	: Nestle India Ltd. Maulinge Bicholim Goa
<b>Objective of the Event</b>	:1. Practical Exposure to Industry Operations: To provide students with firsthand experience of how theoretical concepts are applied in real-world industrial settings, allowing them to observe production processes, technologies, and industry practices. 2. Enhance Understanding of Career Opportunities: To introduce students to various career roles and opportunities within the industry, helping them align their academic learning with potential career paths and professional development.

### Outcome of the Event :

1. Application of Theoretical Knowledge: Students will be able to demonstrate how theoretical concepts learned in the classroom are implemented in real industrial processes. 2. Understanding of Industrial Processes: Students will develop an in-depth understanding of various production techniques, technologies, and workflows observed during the visit. 3. Career Awareness: Students will gain awareness of different roles and responsibilities within the industry, helping them understand potential career paths aligned with their academic discipline. 4. Skill Gap Identification: Students will be able to identify the skills and competencies required for various positions within the industry, helping them focus on their professional development.

### A brief write-up about your Event (in about 300 words) :

The upcoming industrial visit aims to provide students with a unique opportunity to bridge the gap between theoretical learning and practical application. The visit will expose students to live industrial processes, advanced technologies, and operational workflows, enabling them to understand how classroom concepts are implemented in real-world scenarios. This hands-on experience will not only deepen their understanding of production processes and quality control measures but also enhance their problem-solving and critical thinking skills. Furthermore, by interacting with industry professionals, students will gain valuable insights into various career roles, organizational structures, and the skills required to succeed in the industry. The visit is designed to motivate students by offering them a firsthand look at potential career paths, helping them align their academic goals with future professional opportunities. This blend of learning and exploration aims to inspire innovation, collaboration, and a more profound understanding of industry dynamics. This visit is scheduled for the third-year b.com students only in the batch of 30 students each. This has been scheduled after getting the required permission from the factory officials through official email. One teacher will accompany the students during the visit.

### Details of External Collaborating/Associating Agencies

**Name of The Collaborating Agency :** Nestle India Ltd.

**Address :** Maulinge Bicholim Goa

**Nature of Collaboration :** Association

**Details of Collaboration :** Nestle India will arrange for the industrial visit and the required arrangements. The company will provide resource persons to provide insights into various aspects of the factory during the visit.

### Participants Details

Local	State	National	International	Total Delegates
30	00	00	00	30

### Proposed - Registration Fees

Sr. No	Delegates	Amt. Per Person
1	Local	150
2	State	00
3	National	00
4	International	00
	Total Registration Fees	150

### Proposed - Sources of Funds



EXCELLENCE... EVERYWHERE... EVERYTIME...

Sr. No	Particulars	Amt.
1	Registration Fees	4500
2	Sponsorship	00
3	Support from funding agencies/ departments/ institutions	00
	TOTAL Funds in Rupees	4500

### Proposed - Expenditure

Sr. No	Particulars	Amt.
1	Hall/Venue Booking	00
2	Remuneration/Honorarium	00
3	Accommodation	00
4	Local Conveyance	00
5	Food and Refreshments	00
6	Travelling Expenses	4500
7	Printing, Stationary, Seminar Kit, Stage decoration etc.	00
8	Other Expenditure	00
	Total Expenditure in Rupees	4,500.00

### Co-ordinator Details

**Name of the Event Co-ordinator :**Dr. Arun R. Marathe

**Co-ordinator Department :**Commerce

**Event Co-ordinator Mobile Number :**8788407830

**Working Committee :**No Working Committee

**Keywords :**Capacity building, Curriculum enrichment

**Date:**24-09-2024

### Remarks

Vidya Prabodhini College of Commerce, Education, Computer and Management,  
Vidyanagar, Alto-Parvari Goa

# Industrial Visit To Nestle India Ltd. Bicholim Goa

Date: 28<sup>th</sup> September 2024

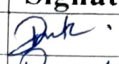
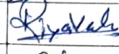
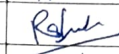
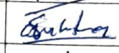
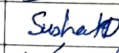
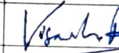
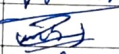
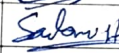

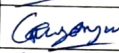
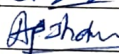
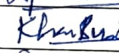
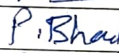
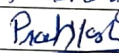
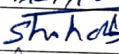
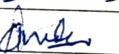
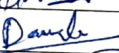
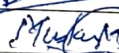
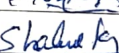
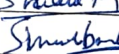
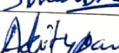

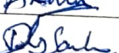
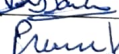
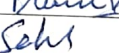
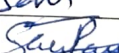


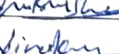
Coordinator: Dr. Arun Ramakant Marathe

Prabodhan Education Society's  
Vidya Prabodhini College of Commerce, Education, Computer and Management,  
Parvari Goa

Industrial Visit to Nestle India Pvt. Ltd. Bicholim Goa

On Saturday, 28<sup>th</sup> September 2024 from 9.30 am to 11.30 am

Attendance of students participated in the visit

Sr. No	Roll No	Student Name	Signature
1	2203108	Diti Naik	
2	2203121	Riya Suresh Verlekar	
3	2203122	Rucha Shet	
4	2203124	Saisha Pednekar	
5	2203131	Sushant Shivaji Desai	
6	2203133	Vighnesh Anandan	
7	2203134	Zubiya Javali	
8	2203155	Saloni Humraskar	
9	2203160	Soniya Madhu	
10	2203201	Aayush Garg	
11	2203203	Aishwarya Prabhu Shatriya	
12	2203206	Bushra Khan	
13	2203216	Pralhad Bhadger	
14	2203218	Pratiksha Salvi	
15	2203219	Shoheb Shaikh	
16	2203227	Ankur Dabolkar	
17	2203229	David Kumar Jitendra Prasad	
18	2203233	Muskan Mallur	
19	2203238	Shalank Kalshaokar	
20	2203239	Simran Borkar	
21	2203244	Aditya Parab	
22	2203246	Aki Anand Shetye	
23	2203247	Deepali Bibek Sarkar	
24	2203253	Pranay Ramakant Vengurlekar	
25	2203257	Sahil Shetty	
26	2203259	Sai Pawar	
27	2203261	Sakshi Kavlekar	
28	2203262	Shrikrishna Tanaji Nelajker	
29	2203_0203	Vinaykumar Kushwaha	

Asst. Prof. Dr. Arun Ramakant Marathe will accompany the students.  
Contact: 8788407830, [arunmarathe@vidyaprabodhicollege.edu.in](mailto:arunmarathe@vidyaprabodhicollege.edu.in), Shoe size 8

# विद्या प्रबोधिनीच्या विद्यार्थ्यांची नेस्ले कंपनीक भेट



नेस्ले कंपनीक भेट दिल्ल्या विद्या प्रबोधिनीच्या विद्यार्थ्यां वांगडा मानेस्त.

## ■ भांगरभूंय । खबरांमेज

**पणजी :** वर्गांत घेतात त्या पुस्तकी शिक्षणा वांगडा विद्यार्थ्यांक प्रत्यक्ष अणभव घेवंक मेळचो ह्या उद्देशान विद्या प्रबोधिनी म्हाविद्यालयान तिसरें वर्स वाणिज्य फांट्याच्या विद्यार्थ्यांक नेस्ले इंडिया लिमिटेड हे कंपनीच्या कार्यालयाक भेट घडोवन हाडली.

हे भेटी मजगतीं उत्पादन कशें जाता, उत्पादना खातीर लागपी साहित्य कशें सांठयतात, कामगारांक कंपनी कसल्यो कसल्यो सोयी दिता, कसले कसले खावपाचे जिनस थंय तयार करतात हाची विद्यार्थ्यांनी म्हायती करून घेतली. भेटी मजगतीं विद्यार्थ्यांनी नेस्ले कंपनींत नितळसाण आनी सुरक्षेचे नदरेन जे नेम पाळटात

तचो अणभव घेतलो. विद्यार्थ्यांनी प्रश्न विचारून तांच्या मनांतले दुबाव पयस करून घेतले. वट्ट 29 विद्यार्थ्यांनी हे भेटीचो लाव घेतलो आनी आपले अणभव सांगले. हे भेटीच्या नियोजनांत नेस्ले कंपनीचे कतीन अनुपा हांणी आदार केलो. प्राध्यापक डॉ. अरुण रमाकांत मराठे हांणी हे भेटीचें नियोजन केल्लें.

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Prabodhan Education Society's  
**Vidya Prabodhini College of Commerce, Education, Computer and  
Management, Parvari Goa**  
**Industrial Visit to Nestle India Pvt. Ltd. Bicholim Goa**

On Saturday, 28<sup>th</sup> September 2024 from 9.30 am to 11.30 am

**Student Feedback Report on Industrial Visit**

## **Introduction**

The industrial visit organized for the Third-Year B. Com students proved to be a highly enriching and insightful experience. Conducted with a batch of 30 students and accompanied by a faculty member, the visit successfully fulfilled its objective of bridging the gap between theoretical knowledge and practical exposure. The visit was conducted after obtaining prior permission from the concerned factory authorities through official communication.

The feedback collected from students indicates an overwhelmingly positive response towards the industrial visit. Most students appreciated the opportunity to witness real-time industrial operations and interact with professionals in the field. The experience was described as engaging, informative, and motivating.

## **Key Highlights from Student Feedback**

### **1. Practical Learning Experience**

Students reported that the visit helped them clearly understand how classroom concepts are applied in real industrial settings. Observing live production processes, machinery, and workflow systems enhanced their conceptual clarity.

### **2. Exposure to Industrial Environment**

Many students expressed that this was their first exposure to an actual industrial setup. They found it valuable to understand workplace discipline, safety measures, and operational procedures followed in the industry.

### **3. Understanding of Career Opportunities**

Interaction with industry professionals provided students with insights into various job roles, required qualifications, and career growth opportunities. This helped students reflect on their own career aspirations.

### **4. Skill Awareness and Development**

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Students recognized the importance of both technical and soft skills such as communication, teamwork, problem-solving, and adaptability. Several students mentioned that the visit helped them identify areas for personal and professional improvement.

### **5. Motivation and Engagement**

The visit inspired students to take their academic learning more seriously. It increased their interest in industry-oriented knowledge and motivated them to explore practical aspects of their field.

### **Student Suggestions for Improvement**

While the feedback was largely positive, some students suggested:

- Increasing the duration of the visit for more detailed observation
- Including a structured Q&A session with industry experts
- Organizing more such visits across different industries
- Providing a brief orientation session before the visit for better understanding



Created On :17/04/2026

## Activity Report

**Event Id :** A2603307

**Event Name :** One Day Field Visit to Nestle India Ltd. Maulinge Bicholim Goa Plant

**Academic Year :** 2024-25

**Activity Type :** Study Visits

**Reach of the Event :** Local

**Mode of the Event :** Offline

**Date of the Event :** 2024-09-28 To 2024-09-28

**No of Day(s) :** one day

**Venue :** Nestle India Ltd. Maulinge Bicholim Goa

**Objective of the Event :** 1. Practical Exposure to Industry Operations: To provide students with firsthand experience of how theoretical concepts are applied in real-world industrial settings, allowing them to observe production processes, technologies, and industry practices. 2. Enhance Understanding of Career Opportunities: To introduce students to various career roles and opportunities within the industry, helping them align their academic learning with potential career paths and professional development.

**Outcome of the Event :** 1. Application of Theoretical Knowledge: Students will be able to demonstrate how theoretical concepts learned in the classroom are implemented in real industrial processes. 2. Understanding of Industrial Processes: Students will develop an in-depth understanding of various production techniques, technologies, and workflows observed during the visit. 3. Career Awareness: Students will gain awareness of different roles and responsibilities within the industry, helping them understand potential career paths aligned with their academic discipline. 4. Skill Gap Identification: Students will be able to identify the skills and competencies required for various positions within the industry, helping them focus on their professional development.

**A brief write-up about your Event (in about 300 words) :** An industrial visit was organized for the Third-Year B.Com students with the objective of providing practical exposure to real-world industrial operations and bridging the gap between theoretical learning and practical application. The visit was conducted after obtaining prior permission from the concerned industry authorities. The activity was organized in three batches, with a total of 86 students participating in the visit. The visits were conducted on 28th September 2024, 21st December 2024, and 18th January 2025. The students were accompanied by faculty members, namely Asst.



Prof. Ekanag Shirodkar, Asst. Prof. Darshan Gaonkar, and Asst. Prof. Dr. Arun Marathe, who guided and supervised the students throughout the visit. During the visit, students were exposed to live production processes, operational workflows, and quality control practices. The industry personnel provided detailed explanations of various stages of production, the use of technology, and the organizational structure. Students also had the opportunity to interact with professionals, which enhanced their understanding of different job roles and career opportunities available in the industry. The outcomes of the visit were successfully fulfilled. Students were able to relate classroom concepts to practical industrial applications, thereby achieving the objective of applying theoretical knowledge in real-life situations. They developed a better understanding of industrial processes, including production techniques and workflow management. The interaction with industry experts increased their awareness of career opportunities and clarified the skills required for professional success. Additionally, students were able to identify the gap between their current skill set and industry expectations, encouraging them to focus on skill development. Overall, the industrial visit proved to be a highly beneficial and enriching learning experience. It not only enhanced students' academic understanding but also motivated them to align their educational pursuits with future career goals. Such initiatives play a vital role in promoting experiential learning and should be continued as an integral part of the curriculum.



## Details of External Collaborating/Associating Agencies

**Name of The Collaborating Agency :** Nestle India Ltd.

**Address :** Maulinge Bicholim Goa

**Nature of Collaboration :**

**Details of Collaboration :** Nestle India will arrange for the industrial visit and the required arrangements. The company will provide resource persons to provide insights into various aspects of the factory during the visit.



## Participants Details

Local	State	National	International	Total Delegates
86	00	00	00	86

## Co-ordinator Details

**Name of the Event Co-ordinator :** Dr. Arun R. Marathe

**Co-ordinator Department :** Commerce

**Event Co-ordinator Mobile Number :** 8788407830

**Working Committee :** No Working Committee

**Keywords :** , Extension Activity, Capacity building, Curriculum enrichment

**Date:** 17-04-2026

## Remarks

**HOD Remark:** Approved

**IQAC Remark:** Approved

**Principal Remark:** APPROVED

## Signatures

**User Signature :**



# VIDYA PRABODHINI COLLEGE

OF COMMERCE, EDUCATION, COMPUTER AND MANAGEMENT,  
VIDYANAGAR, ALTO-PARVARI, GOA. (INDIA) 403521

|| विद्या सर्वस्य भूषणम् ||

(APPROVED BY GOVT. OF GOA, AFFILIATED TO GOA UNIVERSITY AND RECOGNIZED BY NCTE)  
(RECOGNIZED BY U.G.C. UNDER SECTION 2(F) AND 12 (B) OF THE UGC ACT 1956)

ACCREDITED BY NAAC WITH 'A+' GRADE (3.42 CGPA, SECOND CYCLE, 2024) ON A SEVEN POINT SCALE UNDER NEW FRAMEWORK

Excellence Everywhere Everytime

HOD Signature :

IQAC Signature :

Principal Signature :

